### INTERNATIONAL SCIENTIFIC CONFERENCE



CCOUNTING UDITING NALYSIS

# THE MODERN ECONOMIC, TECHNOLOGICAL AND SOCIETAL TRENDS: NEW CHALLENGES OR OPPORTUNITIES

**CONFERENCE PROCEEDINGS** 

**NOVEMBER 27-29, 2024** 







#### **SCIENTIFIC COMMITTEE**

Chair: Prof. Rasa Subačienė (Vilnius University, Lithuania)

#### Members:

Assoc. prof. Ramunė Budrionytė (Vilnius University, Lithuania)

Prof. Beata Bal-Domańska (Wroclaw University of Economics and Business, Poland)

Prof. Inga Būmane (University of Latvia, Latvia)

Dr. Supun Chandrasena (Queen's University Belfast, United Kingdom)

Assoc. prof. Fitim Deari (South East European University, Republic of North Macedonia)

Prof. Danuta Diskienė (Vilnius University, Lithuania)

Assoc. prof. Joanna Dyczkowska (Wroclaw University of Economics and Business, Poland)

Research assistant Onur Erişen (Marmara University, Turkey)

Assoc. prof. Asta Fominienė (Vilnius University, Lithuania)

Assoc. prof. Tatiana Garanina (University of Vaasa, Finland)

Assoc. prof. Mirjana Hladika (University of Zagreb, Croatia)

Assoc. prof. Tarmo Kadak (Tallinn University of Technology, Estonia)

Assist. prof. Tianqi Luo (Dublin City University, Ireland)

Lead research fellow Ranadeva Jayasekera (Vilnius University, Lithuania)

Prof. Aida Mačerinskienė (Vilnius University, Lithuania)

Prof. Iveta Mietule (Rezekne Academy of Technologies, Latvia)

Prof. Tapas Mishra (University of Southampton, United Kingdom)

Dr. Mamata Parhi (University of Roehampton, United Kingdom)

Prof. Ihor Rekunenko (Sumy State University, Ukraine)

Prof. Kristina Rudžionienė (Vilnius University, Lithuania)

Assoc. prof. Boopen Seetanah (University of Mauritius, Mauritius)

Assoc. prof. Kastytis Senkus (Vilnius University, Lithuania)

Prof. Teeven Soobaroyen (Aston University, United Kingdom)

Prof. Jelena Stankevičienė (Vilnius University, Lithuania)

Assoc. prof. Asta Stankevičienė (Vilnius University, Lithuania)

Assoc. prof. Daiva Tamulevičienė (Vilnius University, Lithuania)

Prof. Eleftherios Thalassinos (University of Piraeus, Greece)

Assoc. prof. Aurelija Ulbinaitė (Vilnius University, Lithuania)

#### **ORGANIZATION COMMITTEE**

Chair: Prof. Rasa Subačienė (Vilnius University, Lithuania)

#### Members:

Lead research fellow Ranadeva Jayasekera (Vilnius University, Lithuania)

Assoc. prof. Ramunė Budrionytė (Vilnius University, Lithuania)

Assoc. prof. Kastytis Senkus (Vilnius University, Lithuania)

Assoc. prof. Daiva Tamulevičienė (Vilnius University, Lithuania)

Assist. prof. Diana Bachtijeva (Vilnius University, Lithuania)

Assist. prof. Irma Kamarauskienė (Vilnius University, Lithuania)

Assist. prof. Asta Šalienė (Vilnius University, Lithuania)

Assist. prof. Ignas Zimaitis (Vilnius University, Lithuania)

J. assist. Kamilė Medeckytė-Žydelė (Vilnius University, Lithuania)

J. assist. Daiva Raziūnienė (Vilnius University, Lithuania)

#### Compiled by Rasa Subačienė, Daiva Tamulevičienė

Copyright © 2024 [Authors]. Published by Vilnius University Press. This is an Open Access article distributed under the terms of the Creative Commons Attribution Licence, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Bibliographic information is available on the Lithuanian Integral Library Information System (LIBIS) portal ibiblioteka.lt.

ISBN 978-609-07-1108-8 (digital PDF)

https://doi.org/10.15388/Modern\_Economic\_Technological\_Societal\_Trends.2024

## The Relationship between Digital Leadership and Employee Well-being: The Mediating Role of Trust in the Leader and Moderated by Digital Competencies

#### Rugilė Černiauskaitė

Vilnius University, Lithuania E-mail: rugile.cerniauskaite@evaf.stud.vu.lt

#### Asta Stankevičienė

Vilnius University, Lithuania E-mail: asta.stankeviciene@evaf.vu.lt ORCID iD: 0000-0002-8482-4191

**Keywords:** digital leadership, digital transformation, employee well-being, trust in leader, digital competence.

JEL code: M12, J24, O15.

This study explores the impact of digital leadership on employee well-being, specifically examining trust in the leader as a mediating factor and digital competencies as a moderating factor. With digital transformation accelerating globally, spurred notably by the COVID-19 pandemic, organizations face the dual challenge of maintaining operational efficiency and supporting employee well-being. This research thus contributes to the ongoing discourse (Amankwah-Amoah et al., 2021; Kadir & Broberg, 2020; Roman et al., 2019) on digital leadership, a concept that underscores the need for leaders to possess not only technological proficiency but also the capability to foster trust and mitigate potential stressors arising from digital changes.

The aim of the research is to analyze whether digital leadership significantly influences employee well-being, with a particular focus on how trust in leadership and digital competencies affect this relationship. The study objectives include defining the constructs of digital leadership, employee well-being, and trust in leaders; evaluating digital competencies within the workforce; and testing the moderating effect of digital competencies and the mediating role of trust in the leader.

Previous research has primarily addressed digital leadership in terms of the impact on digital leadership on employees' innovative behavior (Erhan et al., 2021) or organizational performance outcomes (Lathabhavan & Kuppusamy, 2023), with limited focus on its influence on employee well-being. Some studies indicate that that digital transformation has a direct negative effect on employee well-being (Kadir & Broberg, 2020), while others suggest that digital leadership might mitigate these effects by fostering a supportive and trusting environment (Zeike et al., 2019). This research thus fills an existing gap, considering digital transformation's nuanced impacts on individual well-being and the pivotal role of leader-employee trust.

Using quantitative methods, this study applied regression analysis and mediation-moderation models through SPSS to assess data from 243 participants who experienced organizational digital initiatives. Findings indicate a statistically significant positive impact of digital leadership on employee well-being, mediated by trust in the leader. However, the moderation effect of digital competencies on this mediation was not statistically significant, suggesting that while digital competencies are essential, they do not alter the relationship between leadership and trust.

The results underscore the necessity of trust-building within digital leadership frameworks to support employee well-being. Future research may further explore digital competencies' roles in different organizational contexts to refine digital leadership strategies for enhancing well-being.

#### References

- 1. Amankwah-Amoah, J., Khan, Z., Wood, G., & Knight, G. (2021). COVID-19 and digitalization: The great acceleration. *Journal of Business Research*, 136, 602–611. https://doi.org/10.1016/j.jbus-res.2021.08.011
- Erhan, T., Uzunbacak, H., & Aydin, E. (2021). From conventional to digital leadership: Exploring digitalization of leadership and innovative work behavior. *Management Research Review*, 45(11). https://doi.org/10.1108/MRR-05-2021-0338
- Kadir, B.A., & Broberg, O. (2020). Human well-being and system performance in the transition to Industry 4.0. *International Journal of Industrial Ergonomics*, 76, 102936. https://doi.org/10.1016/j.er-gon.2020.102936
- 4. Lathabhavan, R., & Kuppusamy, T. (2023). Examining the role of digital leadership and organisational resilience on the performance of SMEs during the COVID-19 pandemic. *International Journal of Productivity and Performance Management*, 73(8), 2365–2384. https://doi.org/10.1108/IJPPM-02-2023-0069
- 5. Roman, A.V., Van Wart, M., Wang, X., Liu, C., Kim, S., & McCarthy, A. (2019). Defining e-leadership as competence in ICT-mediated communications: An exploratory assessment. *Public Administration Review*, 79(6), 853–866. https://doi.org/10.1111/puar.12980
- 6. Zeike, S., Bradbury, K., Lindert, L., & Pfaff, H. (2019). Digital leadership skills and associations with psychological well-being. *International Journal of Environmental Research and Public Health*, *16*(14), 2628. https://doi.org/10.3390/ijerph16142628