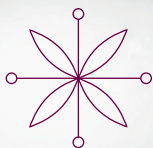


The Abstract Book of the 22nd European Conference on Developmental Psychology



August 25-29, 2025
Vilnius, Lithuania

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BEYOND SNAPSHOTS: UNPACKING EDUCATIONAL DEVELOPMENT THROUGH LONGITUDINAL RESEARCH

Chair(s): **Saule Raiziene**

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Researchers have long sought to understand how students' academic trajectories are shaped by individual, social, and systemic factors. However, many studies rely on cross-sectional data, limiting our ability to capture developmental patterns and causal relationships. This symposium brings together four longitudinal studies spanning the full trajectory of formal education—from early elementary school to the transition into higher education—offering deeper insights into the interplay between emotional and motivational factors, social support, and educational systems in shaping students' academic outcomes.

The first presentation examines trajectories of parental emotions in homework situations among primary school children and their associations with task persistence and academic performance over time. The second presentation explores the longitudinal interrelations between perceived psychologically controlling teaching and students' value and cost of learning mathematics in high school, aiming to shed light on how classroom experiences and motivational beliefs shape each other over time. The third presentation investigates how internalizing symptoms develop during upper secondary education and their long-term implications for labor market integration, highlighting the protective role of social support. The fourth presentation analyzes how educational tracking in Romania contributes to disparities in academic achievement, with lasting effects on higher education access and career opportunities.

By leveraging longitudinal methodologies, these studies move beyond static snapshots of educational experiences and offer a richer understanding of how psychological, social, and systemic factors interact over time. The findings underscore the importance of supportive home and school environments, as well as equitable educational policies, in fostering student success. This symposium also aims to stimulate discussion on the need for more longitudinal research to better inform interventions and policies that promote positive academic and life outcomes.