European Journal of Psychology Open

Senior Editor

Georgia Panayiotou **Consultant Editor** Samuel Greiff

Associate Editors

Alexios Arvanitis
Panagiota Dimitropoulou
Margarita Gavrilova
Polymnia Georgiou
Nikos Konstantinou
Alessandro Musetti
Renato Pisanti

Official Open Access Empirical Journal of the European Federation of Psychologists' Associations (EFPA)

Abstract book of the 19th European Congress of Psychology

Transforming Psychological Science: the 2030 agenda 1-4 July 2025, Paphos, Cyprus





Senior Editor Georgia Panayiotou, Department of Psychology and Center for Applied Neuroscience, University of Cyprus,

Kallipoleos 75, 1678 Nicosia, Cyprus, ejpoeditor@ucy.ac.cy

Consultant Editor Samuel Greiff, Department of Behavioural and Cognitive Sciences, University of Luxembourg, 2, avenue de l'Université,

4366 Esch-sur-Alzette, Luxembourg

Associate Editors Alexios Arvanitis, Department of Psychology, University of Crete, Rethymno, Greece

Panagiota Dimitropoulou, Department of Psychology, University of Crete, Rethymno, Greece

Margarita Gavrilova, Department of Psychology, Lomonosov Moscow State University, Moscow, Russia

Polymnia Georgiou, Department of Psychology, University of Wisconsin-Milwaukee, WI, USA

Nikos Konstantinou, Department of Rehabilitation Sciences, Cyprus University of Technology, Limassol, Cyprus Alessandro Musetti, Department of Humanities, Social Sciences and Cultural Industries, University of Parma,

Parma, Italy

Renato Pisanti, Niccolò Cusano University, Rome, Italy

Editorial Assistant Thekla Constantinou, Department of Psychology and Center for Applied Neuroscience, University of Cyprus,

Nicosia, Cyprus, ejpoeditor@ucy.ac.cy

Editorial Board Andrea E. Abele-Brehm, University of Erlangen-Nürnberg

and Bavarian Academy of Sciences, Erlangen/Munich,

Germany

Conny H. Antoni, Trier University, Germany

Antonino Callea, Department of Human Sciences, LUMSA

University, Rome, Italy

Maria Inês Clara, Faculty of Psychology and Educational

Sciences, University of Coimbra, Portugal

Milvia Cottini, Faculty of Education, Free University of

Bolzano-Bozen, Bolzano, Italy

Jonathan Firth, School of Education, University of

Strathclyde, Glasgow, United Kingdom

Giorgos Georgiou, Department of Social and Behavioral Sciences, European University, Nicosia, Cyprus

Mojca Juriševič, Faculty of Education, University of

Ljubljana, Slovenia

Evangelos Karademas, Department of Psychology,

University of Crete, Rethymno, Greece

Žan Lep, Department of Psychology, Faculty of Arts,

University of Ljubljana, Slovenia

Luis Joaquin Garcia Lopez, Department of Psychology, University of Jaén, Spain

Heather Lucke, Department of Psychology, University of

North Texas, Denton, USA

Paolo Soraci, Department of Psychology, Niccolò Cusano

University, Rome, Italy

Mark Sullman, Department of Social Sciences, School of Humanities and Social Sciences, University of Nicosia,

Cyprus

Flavio Urbini, Department of Human Sciences, European

University of Rome, Italy

Potheini Vaiouli, Special Scientist for Research, Center for Applied Neuroscience, University of Cyprus, Nicosia,

Cyprus

Elke Vlemincx, Vrije Universiteit Amsterdam,

The Netherlands

Scott Vrana, Virginia Commonwealth University,

Richmond, VA, USA

Publisher Hogrefe AG, Länggass-Str. 76, CH-3012 Bern, Switzerland, Tel. +41 31 300 45 00, Fax +41 31 300 45 90,

zeitschriften@hogrefe.ch, www.hogrefe.com

Production Karoline Wüthrich, Hogrefe AG, Länggass-Str. 76, CH-3012 Bern, Switzerland, Tel. +41 31 300 45 56,

karoline.wuethrich@hogrefe.ch

ISSN ISSN-L 2673-8627, ISSN-Online 2673-8627

Frequency Published quarterly

Indexing Social Sciences Citation Index (SCIE), Social Scisearch, Current Contents/Social and Behavioral Sciences, Journal

Citation Reports/Social Sciences Edition, PSYCLIT (Psychological Abstracts), PSYNDEX, PsycINFO, Europ. Reference

List for the Humanities (ERIH), IBZ, IBR, and Scopus

Impact Factor 1.7 (2023 Journal Citation ReportsTM/Social Science Edition; Clarivate Analytics, 2024)

Electronic Full Text Full text available on Hogrefe eContent at https://econtent.hogrefe.com/toc/epo/current

Copyright © 2025 Hogrefe AG. All rights, including for text and data mining (TDM), Artificial Intelligence (AI) training,

and similar technologies, are reserved.



19th European Congress of Psychology July 01-04, 2025 Paphos, Cyprus

"Transforming Psychological Science: the 2030 agenda"

Abstracts



Paper number 980 | Electronic Poster

Attitudes of practitioners towards individuals with sexual interest in children

Ilona Laurinaitytė¹, Gintarė Stanaitytė¹

¹Vilnius University, Lithuania

Child sexual abuse (CSA) is a significant issue that requires attention on multiple levels, as it constitutes a critical public health concern (Glina et al., 2022). To effectively prevent CSA, practitioners, including mental health professionals and helpline workers, must understand, among other factors, the characteristics of individuals with a sexual interest in children and adopt a targeted approach in their work. However, certain obstacles may hinder practitioners' ability to work with this group. This presentation aims to explore the attitudes of Lithuanian practitioners and the barriers they perceive in their work with individuals who exhibit a sexual interest in children. A survey was conducted to assess the views of mental health professionals and helpline workers towards individuals with a sexual interest in children. A total of 108 participants took part in the study (mean age 35.8 years, standard deviation 12.1; 86.1% female). A modified Imhoff (2014) scale was used to assess practitioners' cognitive beliefs and stereotypes about individuals with a sexual interest in children. The following five subscales were identified: Dangerousness, Intentionality, Deviance, Punitive Attitudes, and Motivation. The results revealed that practitioners predominantly associated an interest in children with behavioral deviance. Additionally, they reported very low motivation to work with this population for various reasons (e.g., fear, lack of knowledge, etc.). The results of this study offer valuable insights for educating professionals who may encounter this specific group in their work. Further analysis and conclusions will be presented.

Paper number 303 | Electronic Poster

Gratitude in nature: Improving physiological and mental wellbeing

Angel Harper¹, Branislav Kaleta², Stephen Campbell², Jolanta Burke², Felix Sinnott³, Jimmy O'Keeffe³

¹RCSI, Ireland

²Royal College of Surgeons in Ireland, Ireland

³Dublin City University, Ireland

Background:

Gratitude practice enhances positive affect, and decreases negative affect; a significant amount of research suggests wellbeing is greatly improved by gratitude tasks. Gratitude towards nature has also been found to increase willingness to protect the environment, and willingness to sacrifice for the environment. Gratitude is not only beneficial to the individual, but also to the environment. However, little is known about the impact of gratitude on physiological wellbeing indoors compared to outdoors. This project investigates how spending time in nature can affect gratitude and physiological wellbeing.

Aims:

The first aim was to investigate the differences in gratitude between indoor and outdoor environments. The second was to test if gratitude changed over a week if participants were exposed to a nature intervention. Lastly, whether being grateful in nature presented physiological health benefits through EEG and HRV.

Method:

100 participants were recruited. Firstly, they had their baseline HRV measured for 5 minutes. Then they completed the Gratitude Six Item Form (GQ-6). Next, participants spent three minutes thinking of things they were grateful for